

NTI

Non-Traditional Instruction

Days 11-15

2nd Grade

Four-year-old Internet star is an author, too

By Washington Post, adapted by Newsela staff on 10.24.19

Word Count **389**

Level **400L**

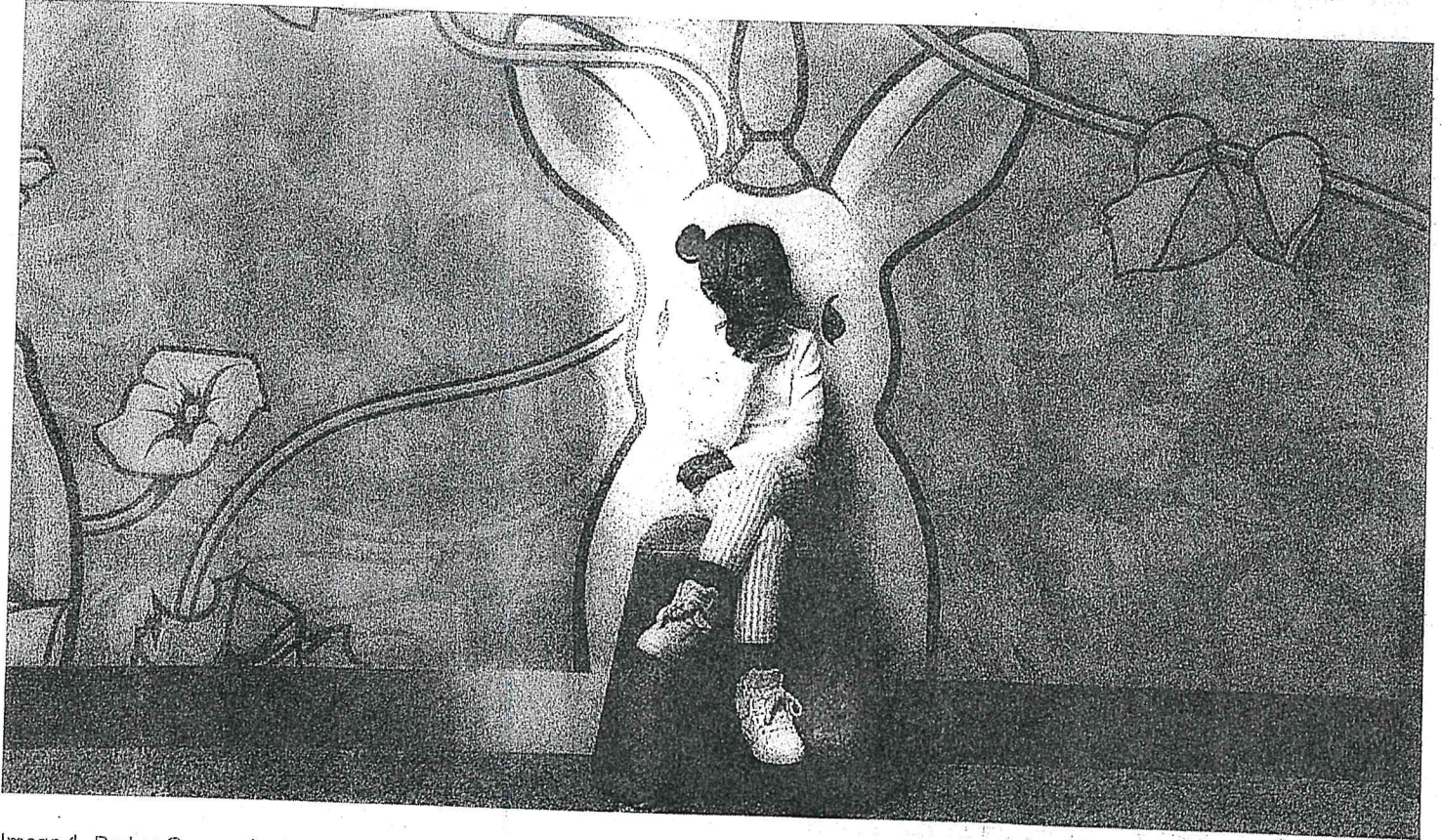


Image 1. Parker Curry, who is 4 years old, does her imitation of former first lady Michelle Obama's pose for a photograph at the West End Library in Washington, D.C., on October 10, 2019. Photo by: Marvin Joseph/Washington Post

WASHINGTON, D.C. - There is a new tell-all book. The writer has been busy. She is telling her story to many people. Still, she makes sure not to miss nap time.

The writer is Parker Curry. She is 4 years old.

Parker took over the Internet last year. Many remember her photo. Parker stared at a painting of Michelle Obama at the National Portrait Gallery in Washington, D.C.

Mrs. Obama is the wife of President Barack Obama. He was president before President Donald Trump. Mrs. Obama is the first African-American first lady in the United States.

Dancing With Michelle Obama

After seeing the photo, Mrs. Obama asked Parker to come over to dance. Ellen DeGeneres is a TV host. She had Parker on her show.

Parker was a star.

Now, Parker's story is told in a book. It is called "Parker Looks Up." She made the children's picture book with her mother. It came out October 15.

Parker answered questions about the book.

How long did it take?

Parker said a few months.

Her Story Gives People Hope, She Says

Why is her story so important?

Parker said it gives people hope.

Those who saw the picture gasped at the wonder on Parker's face. The pint-sized black girl looked up at Mrs. Obama.

"This is what America is all about," someone tweeted about the picture. "This young girl can now dream about being someone like Michelle Obama."

"Parker Looks Up" tells all about that March day.

Parker was 2 years old. It was a rainy day. She skipped dance lessons. She went to the museum. Her younger sister Ava came. Her best friend Gia went, too.

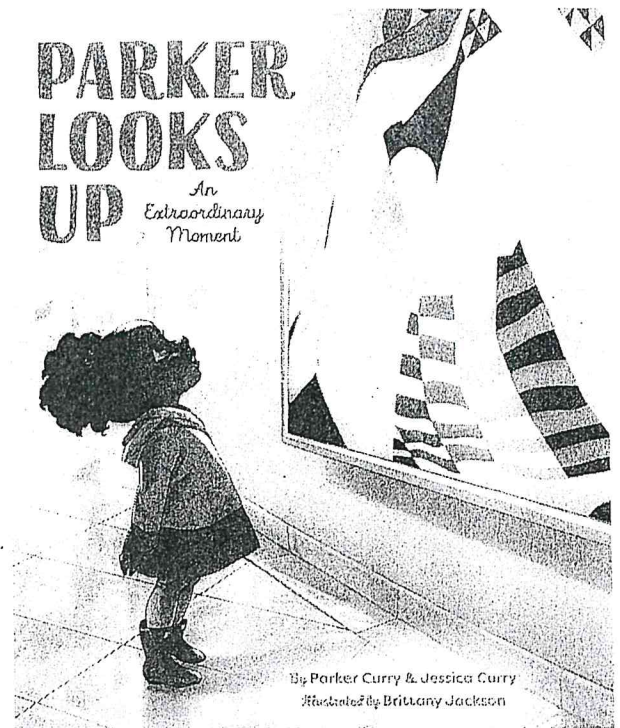
Parker and her mom write about the girls being excited. They went down the hall quickly. They looked at the paintings around them. They found the play room, too.

On the way out, the girls raced to a painting of dancers. Then Parker saw Mrs. Obama.

The book says Parker stopped in her tracks.

Karen Nagel is a children's book editor. She works for Simon and Schuster, which is printing the book. The picture had touched Ms. Nagel deeply.

She said adults do not listen to children enough. Ms. Nagel believes children are wise and tell the truth.



1 Read the sentence from the section "Her Story Gives People Hope, She Says."

Those who saw the picture gasped at the wonder on Parker's face.

What is "wonder"?

- (A) panic
- (B) awe
- (C) confusion
- (D) fear

2 Read the sentence from the introduction [paragraphs 1-4].

Parker stared at a painting of Michelle Obama at the National Portrait Gallery in Washington, D.C.

What does the word "stared" mean?

- (A) made
- (B) missed
- (C) laughed
- (D) looked

3 Which answer choice is a section title?

- (A) "Four-year-old Internet star is an author, too"
- (B) "Dancing With Michelle Obama"
- (C) "Parker Looks Up"
- (D) "This is what America is all about," someone tweeted about the picture.

4 Read the paragraph from the section "Her Story Gives People Hope, She Says."

"Parker Looks Up" tells all about that March day. Parker was 2 years old. It was a rainy day. She skipped dance lessons. She went to the museum. Her younger sister Ava came. Her best friend Gia went, too.

What information can the reader get by reading this paragraph?

- (A) what Parker's book is about
- (B) when Parker's book was written
- (C) who helped Parker with her book
- (D) how many books Parker sold



Spelling—Consonant Blends

Two consonants together make a **consonant blend**. In a blend, each consonant's sound is heard.

Example: stone

PRACTICE

Use the words below to complete each sentence.

slot	cramp	stand	clasp
belt	stop	soft	lost

- Remember to _____ by the grocery store.
- Go _____ in the corner.
- Put the mail through the _____.
- Emily had a leg _____ after running many miles.
- Mickey got _____ in the big store.
- The _____ on my necklace is broken.
- The kitten has _____ fur.
- Who owns a black _____?

Write two more words with consonant blends.

- _____
- _____



WRITE ON!

On a separate sheet of paper, use three of the words from above in a short story. Underline the words with consonant blends.

Name: _____



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

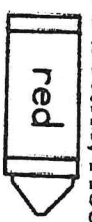
Date: _____ Day 11

Seeds

Did you know that there are all kinds of seeds? Beans, rice, and coconuts are all seeds. Most plants begin life as a seed.

Seeds come in different shapes, colors, and sizes. Apple seeds are small and light. Other seeds are large and even heavy. What is the largest seed in the world? A coconut is the largest. A coconut has a hard shell and is very heavy. What other kinds of seeds can you name?

1. How are beans, rice, and coconuts the same?



- a. They are the same size and color.
- b. They are all seeds.
- c. They all grow on trees.

2. Finish the sentence below.



Seeds come in different _____

3. What two words describe the largest seed in the world?



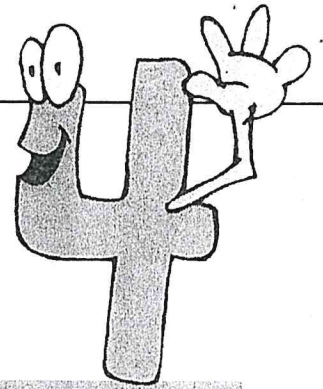
- a. large and yellow
- b. hard-shelled and heavy
- c. colors and shapes

4. What did you learn about seeds from the passage?

Name: _____

Day 11

Count by 4s



Count by 4s. Color every fourth number on the chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

When you count by fours, are all the numbers odd or even? _____

Jenny's Move

Day 12

Sarah was mad. Her best friend Jenny was moving. She knew she would never see her again. Jenny had promised to write, but she knew how that went. Last year Mary had moved, and she wrote three letters. But she never heard back from her. She must have made new friends. Sarah knew the same thing would happen with Jenny. So she was getting back at her. She wasn't going to speak to her at school. That would show her.

On Monday, Jenny asked Sarah if she wanted to play jump rope at recess. Sarah said she couldn't because she had to play with Magda, a real friend who wouldn't move on her.

"Fine," said Jenny, "be that way."

On Tuesday Jenny asked Sarah if she wanted to split her bag of M&M's. Sarah wanted to but said, "No thanks, I'm going to split Anna's Cheetos. I'm going to get used to someone else's snacks since you won't be here." The only problem was that Sarah didn't like Cheetos; she liked M&M's. "Fine," Jenny said, and sighed. She didn't know what to do.

On Wednesday Jenny asked if Sarah wanted to sit next to her at the school play. Sarah said no. Jenny sat by herself and looked sad.

Thursday was Sarah's birthday. Her mom hadn't had time to get her the special outfit she wanted. Her dad had to leave early for a meeting. It seemed like no-one cared it was her birthday. But when Sarah got to school, Jenny was sitting outside with a box wrapped in the prettiest silver paper with a big bow. Jenny gave Sarah the present and Sarah opened it silently, thinking about how mean she had been. It was a stationery set, shiny pen, and a book of stamps. Sarah realized that even though Jenny was moving they would keep in touch and be friends forever.

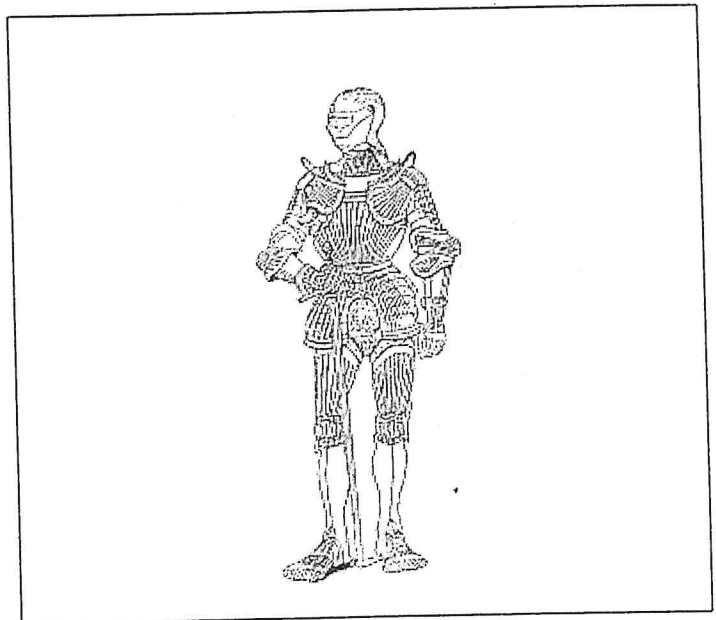
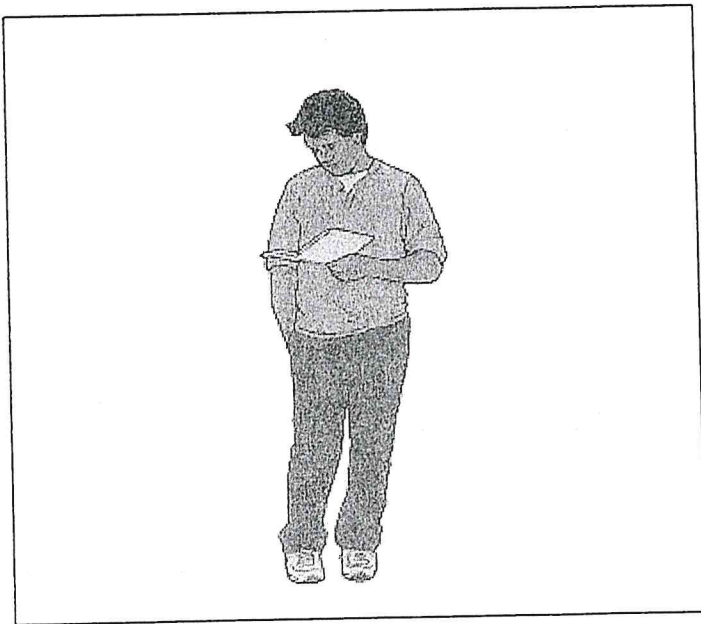
Name: _____ Date: _____

1. Why is Sarah mad at Jenny?
2. How did Sarah feel about herself after Jenny gave her the birthday gift?
3. What made Jenny's gift to Sarah so special?
4. What is this passage mostly about?
5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Jenny is moving away, _____ Sarah thinks that she will never see her friend again.

- A. because
- B. but
- C. so

6. Which image does NOT show a special outfit?





Nouns

A **noun** names a person, place, thing, or idea.

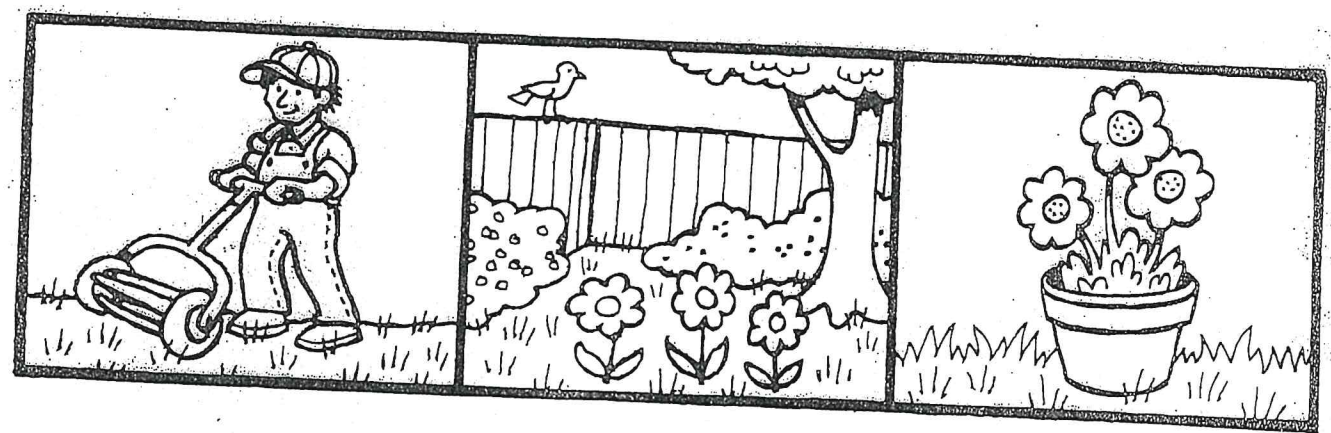
Examples: nurse, hospital, slippers, compassion

PRACTICE

Write each noun in the correct category.

- | | | | |
|------------|----------|--------|--------|
| artist | yard | talent | studio |
| briefcase | power | lawyer | plant |
| paintbrush | gardener | office | joy |

Person	Place	Thing	Idea
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.



Name: _____

Date: Day 12



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

How Seeds Look

When you look at a seed, can you tell what plant it will become? Most seeds don't look like the plants that they will one day grow into. A white pumpkin seed does not have the same shape or color of a pumpkin.

The size of a seed does not matter, either. A big seed does not mean it will grow into a big plant. Apple seeds are much smaller than pumpkin seeds. However, an apple tree is much bigger than a pumpkin plant.

1. Which of these sentences is true?



- a. Most seeds don't look like the plants they will become.
- b. Big seeds grow into big plants.
- c. Apple seeds are bigger than pumpkin seeds.

2. Finish the sentence below.



The size of a seed _____

3. Apple seeds are _____

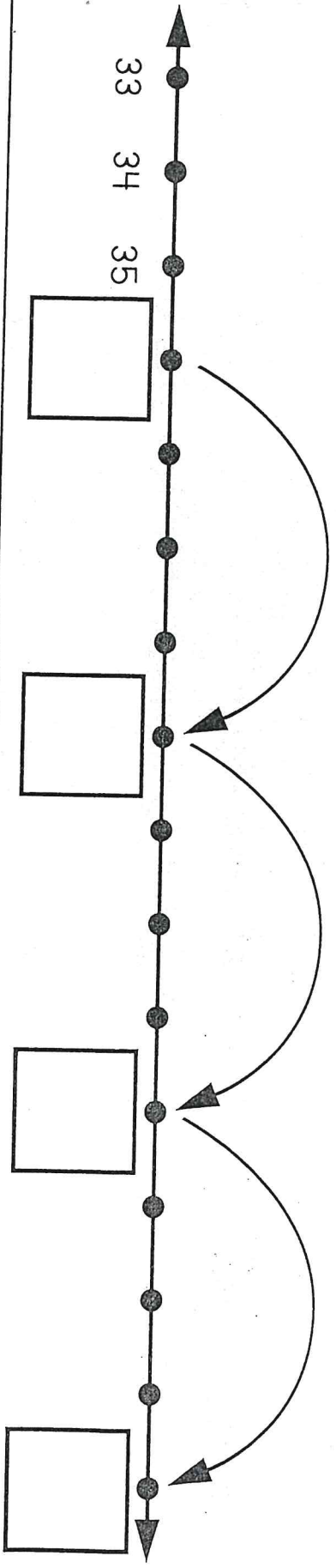
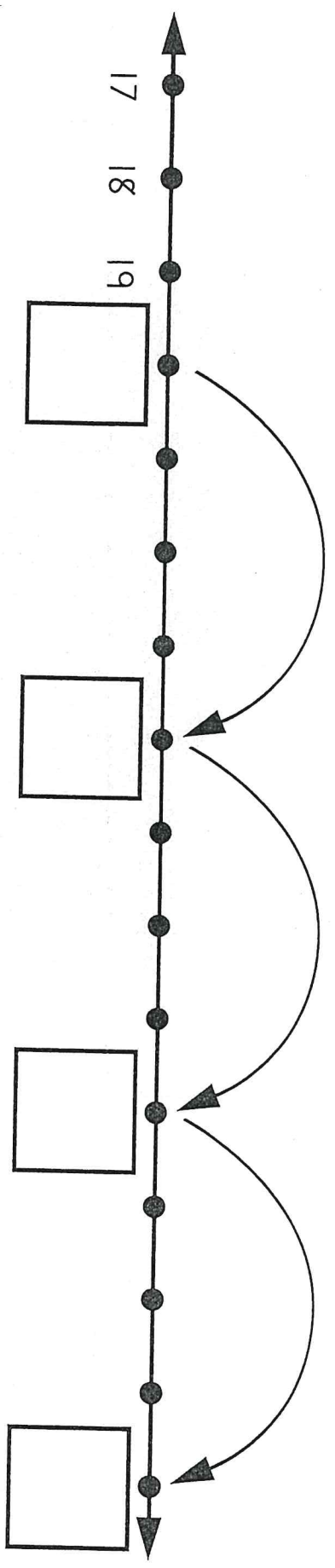
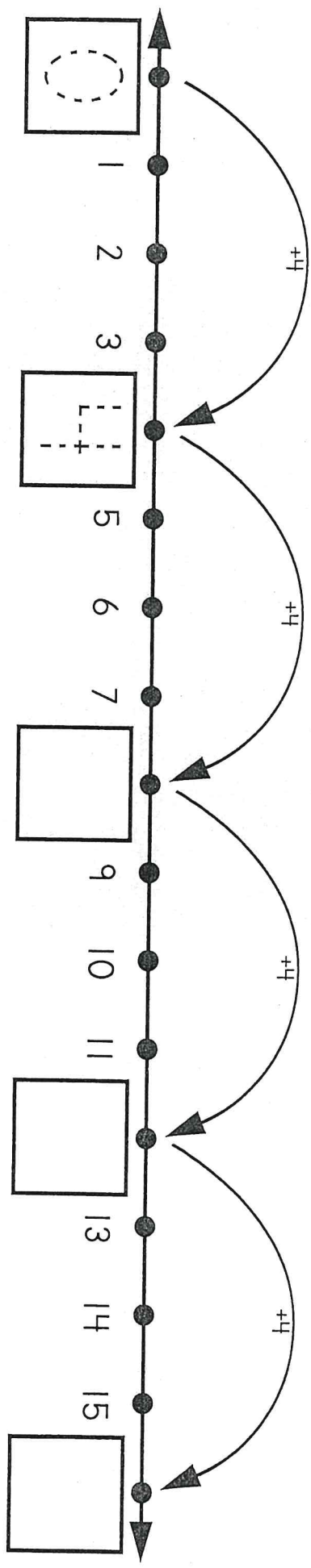


- a. larger than pumpkin seeds.
- b. white.
- c. much smaller than pumpkin seeds.

4. Write a sentence about a pumpkin seed.

Count by 4s

Count by 4s and fill in the missing numbers on the number lines.



World's Youngest Barber is 8 years old

By Stephanie Farr, Philadelphia Inquirer, adapted by Newsela staff on 07.05.19

Word Count 381

Level 420L



Image 1. Neijae Graham-Henries, 8, gives Rymir Ware, 14, a haircut at Supreme Clientele Hair Gallery in Darby, Pennsylvania, June 12, 2019. Photo by: Tim Tai/The Philadelphia Inquirer/TNS

Meet Neijae Graham-Henries. She lives in West Philadelphia, Pennsylvania, and wants to be a barber.

Neijae is only 8 years old. She is almost as tall as this reporter. She told me so. She asked to cut my hair, too.

She asked me to do two dances, the Shoot and the Floss. Outside in broad daylight. I failed. Hugely!

Then Neijae took my notebook. She began asking me questions.

This was the first 10 minutes of our interview.

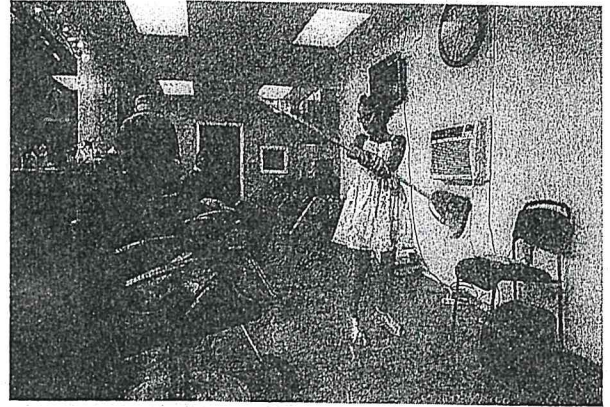
Neijae is a confident, curious, spirited kid. She makes you believe in yourself. She makes you believe in her, too — without question.

She's In The Zone ... Quiet, Please!

There is only one time when she settles down and focuses. It is when she cuts hair.

"I get in a zone. I am not really one who talks to the customer. Not the person who says, 'How is your day? Blah, blah, blah,'" Neijae said. "I like to be quiet in my comfort zone."

Neijae has a brother. Last year he was going to take a barbering class. He signed up for it and then decided not to do it. Neijae took his spot. She was 7 years old and the only girl in the course.



Today she gives free haircuts to those in need. She tries to learn from other barbers.

The World Record Academy is in Florida. It named Neijae the World's Youngest Barber.

A Haircut From A Third-Grader

You must be 16 years old for a license to cut hair. For now, Neijae must give free haircuts. A barber must be present to watch.

Neijae went to a barbershop owned by Fred Cottman one night. She cut hair for 14-year-old Rymir Ware. Cottman watched over her work.

Rymir was pretty happy with his first haircut from a third-grader. "Honestly, she did better than I thought. I didn't expect it to be this sharp," he said.

Jaime Graham is proud of her daughter. She says Neijae is learning a good skill. She is learning to be confident. Ms. Graham said, "She is understanding the power of her voice and the power of focus."

Quiz

- 1 Who in the article got a haircut from Neijae Graham-Henries?
- (A) the author
 - (B) the brother
 - (C) a barber
 - (D) a 14-year-old
- 2 What is a reason why Neijae gives free haircuts?
- (A) because she is not very good
 - (B) because she is still learning
 - (C) because she is too short
 - (D) because she is too young
- 3 What is the section "She's In The Zone...Quiet, Please!" MAINLY about?
- (A) how Neijae cuts hair
 - (B) where Neijae cuts hair
 - (C) when Neijae cuts hair
 - (D) whose hair Neijae cuts
- 4 What is the MAIN topic of the article?
- (A) a city
 - (B) a girl
 - (C) an idea
 - (D) an event



Nouns

A **noun** names a person, place, thing, or idea.

Examples: chef, Italian restaurant, spaghetti, hunger

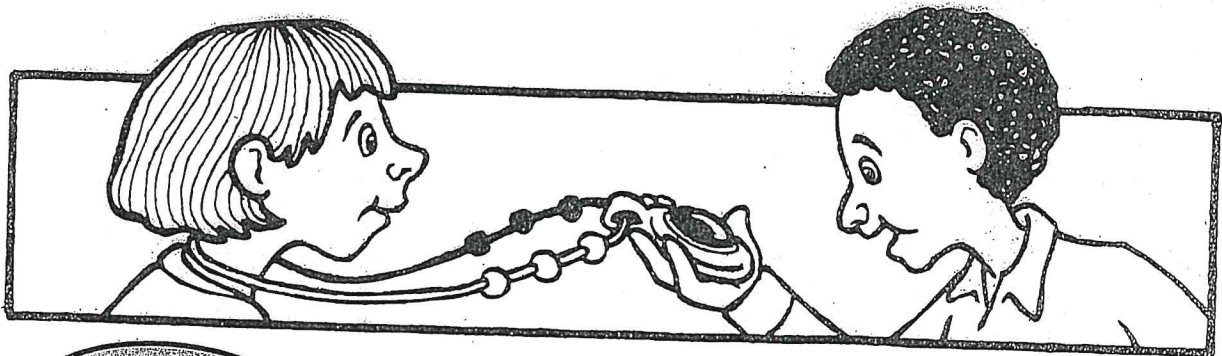


Does the underlined noun name a person, place, thing, or idea?

Example: Sylvester was a silly cat.

_____ thing _____

1. Marcus hung his diploma on the wall.
2. Anissa has inner and outer beauty.
3. The kids played tag at recess.
4. Have you met the new neighbor?
5. Michaela moved to Oklahoma.
6. When the bell rings, all of the students are sad.
7. The class lists are hanging in the cafeteria.
8. Where did you get your necklace?



Name: _____



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

Date: Day 13

Parts of a Seed

Did you know that a seed has different parts? There are three important parts of a seed. The seed coat keeps the inside of the seed safe. There are two different parts inside the seed. The baby plant and the food it uses to grow are both inside the seed.

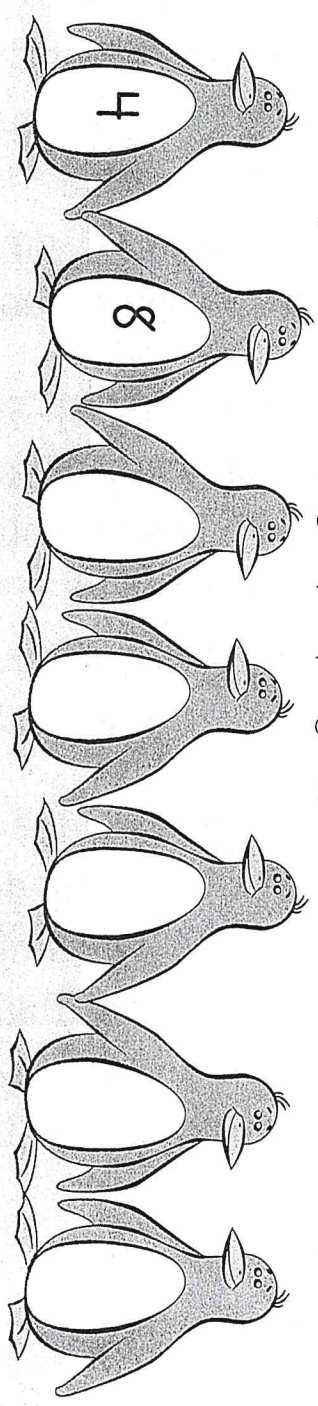
Want to take a look inside a seed? Soak the seed in water for a full day. The water makes the seed coat nice and soft. The baby plant will then be able to push through the coat. The food inside the seed is used to feed the baby plant until it can make its own food.

1. What are the three parts of a seed?
a. seed, inside, outside red
b. seed jacket, food, baby seed
c. seed coat, baby plant, food
2. Finish the sentence below.
The water makes the seed blue
3. What is the food inside the seed used for?
a. to feed the baby plant until it can make its own food green
b. to feed the seed coat and make it grow
c. to make the seed coat nice and soft
4. What will make the seed coat nice and soft so that you can see the inside of a seed?
a. laying the seed in the sun
b. soaking the seed in water
c. feeding the baby plant yellow

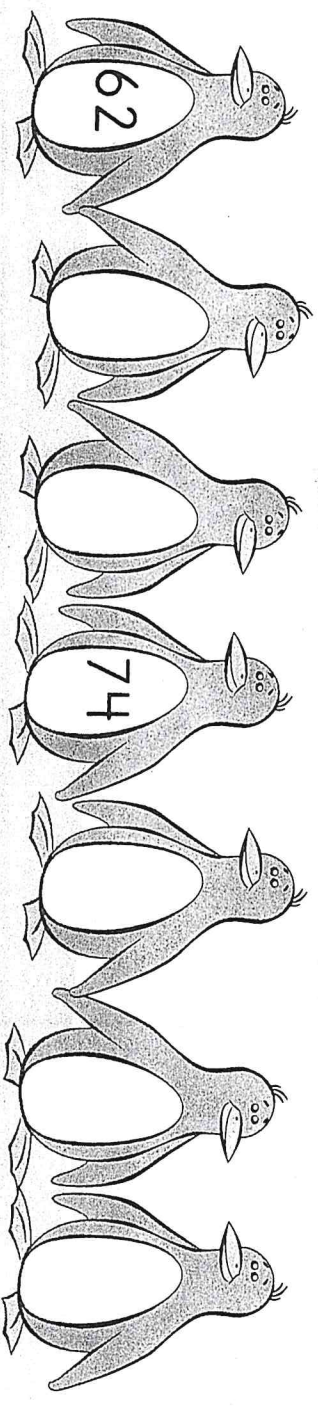
Count by 4s

Count by 4s and fill in the missing numbers in each group of penguins.

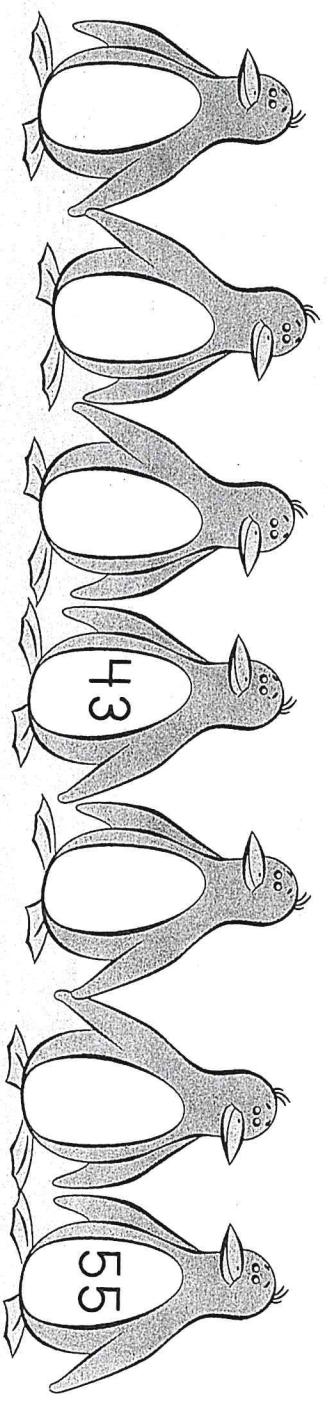
d.



b.



c.



The Wind

by Robert Louis Stevenson

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass-

O wind, a-blowing all day long!

5

O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all-

O wind, a-blowing all day long,

10

O wind, that sings so loud a song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?

O wind, a-blowing all day long,

15

O wind, that sings so loud a song!

Name: _____ Date: _____

1. What is a-blowing all day long?

- A. the wind
- B. birds in the sky
- C. ladies' skirts

2. What are two lines in the poem that rhyme?

- A. lines 3 and 4
- B. lines 4 and 5
- C. lines 3 and 5

3. Read lines 13-16 from the poem:

O you that are so strong and cold,

O blower, are you young or old?

Are you a beast of field and tree,

Or just a stronger child than me?

What can you conclude from these lines about the speaker of the poem?

- A. The speaker of the poem is a tree.
- B. The speaker of the poem is a child.
- C. The speaker of the poem is old.

4. What does the wind sound like?

- A. The wind sounds like it is singing.
- B. The wind sounds like a child playing.
- C. The wind sounds like a bird chirping.

5. What is the main idea of this poem?

- A. The wind is strong and mysterious.
- B. The wind is kind and gentle.
- C. The wind is dangerous and destructive.

6. Read lines 7-12 from the poem:

I saw the different things you did,

But always you yourself you hid.

I felt you push, I heard you call,

I could not see yourself at all-

O wind, a-blowing all day long,

O wind, that sings so loud a song!

Why might the poet have used the words "push" and "call" in these lines?

- A. to help readers imagine how the wind feels and sounds
- B. to repeat an idea so that readers are more likely to remember it
- C. to explain to readers why the wind could not be seen

7. Read lines 7-12 from the poem:

I saw the different things you did,

But always you yourself you hid.

I felt you push, I heard you call,

I could not see yourself at all-

O wind, a-blowing all day long,

O wind, that sings so loud a song!

Who or what does the word "you" refer to in these lines?

- A. the speaker of the poem
- B. the wind
- C. a song

8. What is a question that the speaker of the poem asks the wind?

9. Name two details from the poem that describe the wind.

10. The speaker of the poem wants to know what the wind is. Write a sentence that explains what the wind is, using only information in the poem.

Parts of Speech

Name _____

Date _____



Nouns

A **noun** names a person, place, thing, or idea. A noun can be singular or plural.

A **singular noun** names one person, place, or thing.

Examples: mom, house, car

A **plural noun** names more than one person, place, or thing.

Examples: moms, houses, cars



Write each noun in the correct category.

- | | | | |
|-------|---------|--------|---------|
| baby | brush | dads | zoo |
| parks | camera | doctor | schools |
| beds | coaches | farm | offices |

Singular Nouns

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Plural Nouns

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Name: _____



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

Date: Day 14

Seeds to Plants

Have you ever wondered what happens after you plant and water your seed? Here's how seeds grow. The water from the soil makes the seed coat soft. Then, the baby plant can push through and start to grow. The stem and roots begin to grow. The roots push through the soil. The stem grows toward the sunlight. The sunlight gives the plant some of what it needs to start making its own food. The roots get water and other nutrients from the soil. Using the sunlight, water, and nutrients from the soil, the plant can now make its own food.

1. What would be another good name for this passage?

- a. "Inside a Seed"
- b. "How Seeds Grow"
- c. "Stem and Roots"



2. Finish the sentence below.

The stem grows toward _____



3. What is the job of the roots?

- a. grow toward the sunlight
- b. make its own food
- c. get water and other nutrients



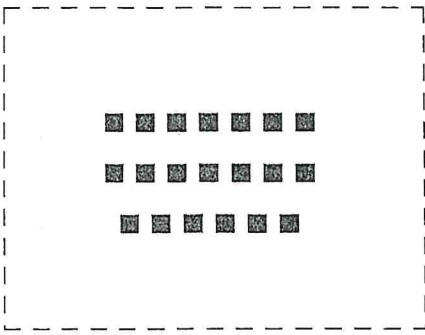
4. What three things does the plant need to make its own food?

- a. water, sun, and baby plant
- b. sunlight, water, and nutrients
- c. stem, roots, and seed

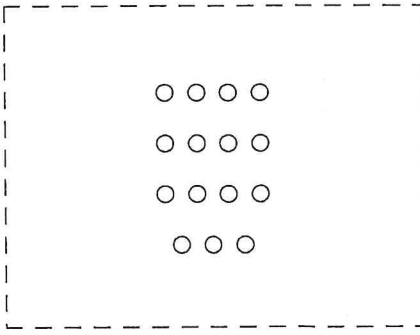


Determine if the number of shapes in the box is even or odd.

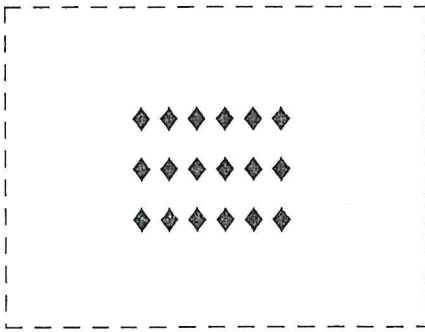
1)



2)



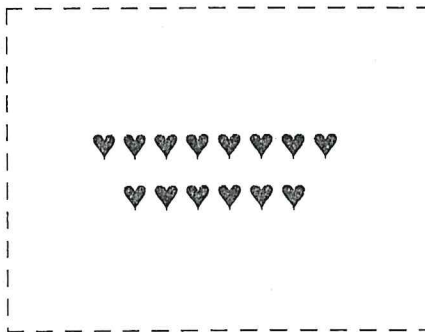
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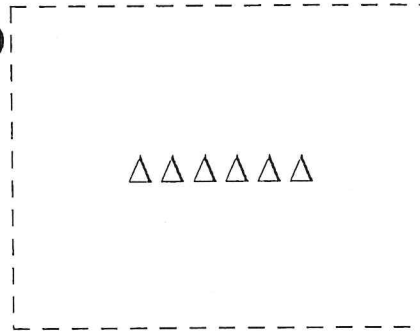
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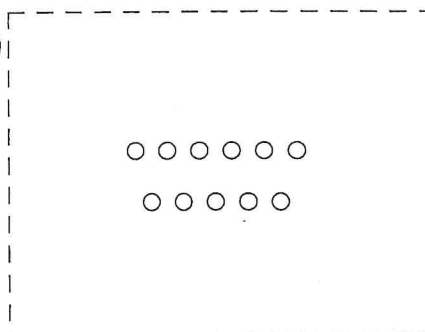
5)



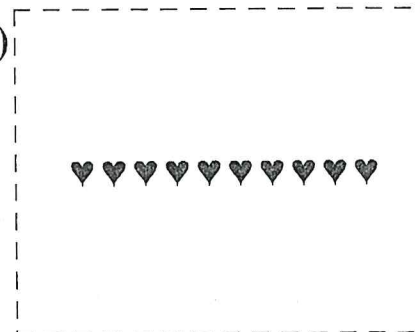
6)



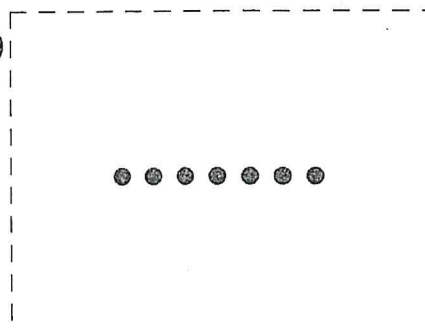
7)



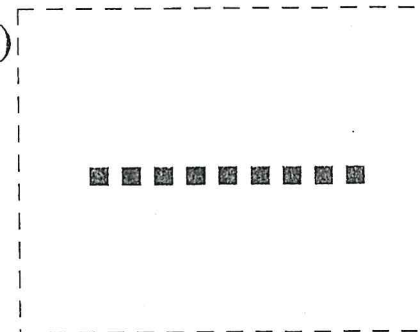
8)



9)



10)



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

"Toy library" in Minneapolis teaches kids to take care of Earth

By Star Tribune (Minneapolis), adapted by Newsela staff on 01.22.20

Word Count 427

Level 560L

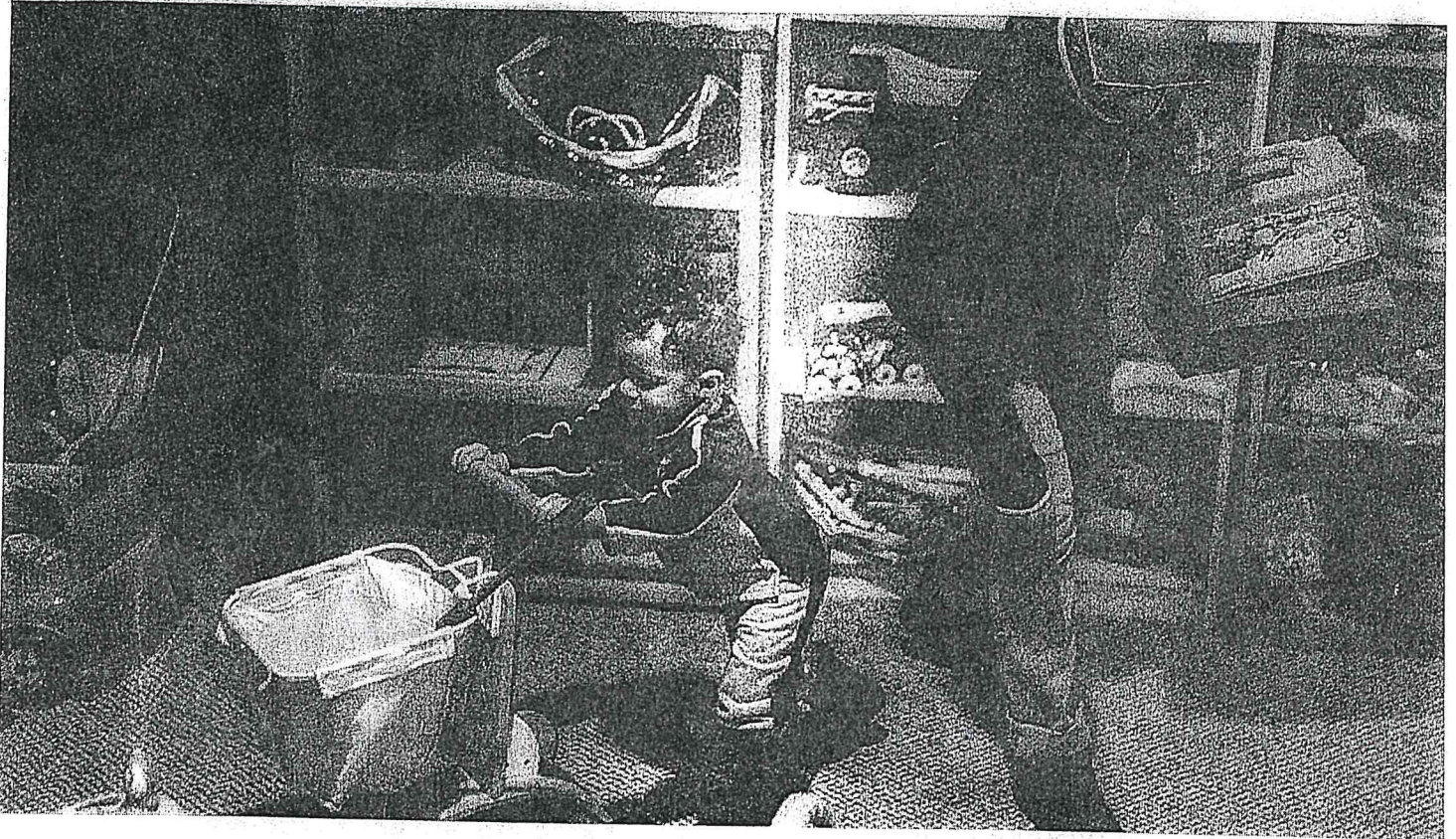


Image 1. Ceola McClure-Lazo helps grandson Vail, 21 months, test out toys at the Toy Library on December 30, in Minneapolis, Minnesota. Photo: Richard Tsong-Taatarii/Minneapolis Star Tribune/TNS tk

Toys were everywhere. Vail Vincent McClure did not know which way to turn. He is almost 2 years old.

Was it Christmas morning? No. This was five days later. Vail and his grandmother, Ceola McClure-Lazo, searched through choices at the Minneapolis Toy Library in Minnesota.

McClure-Lazo made the trip because she knows her grandson is not just having fun. He is learning to take care of the Earth.

The toy-lending library began in 2014. It is at Richfield Lutheran Church in Minneapolis. It is for children up to 5 years old and parents or others. The library started because parents wanted to enjoy playing without filling up landfills. When kids lose interest in a toy, it might be thrown away.

Allison Corrado is a library volunteer and a mother. "We love not buying toys all the time," she said.

Matt Allen agreed. He has been visiting the toy library for a year and a half with his son.

Good Place To Try Out Toys

It is a good place for trying out toys, he said.

Allen and his partner Caitlin Cook-Isaacson told family members about it. They talked about it for Christmas.

"We tried to tell aunts and others that we don't need a lot," Allen said. "And we tried to limit grandparents to one gift each." They just sort of shake their head, he said.

Molly Stern and Taryn Tessneer are moms. They started the Minneapolis Toy Library. They started out in meeting rooms at libraries.

Rebecca Nutter, a mother of three young daughters, joined them. Now, she runs the program.

The idea did not take off at first, she said. The first time, the moms spread out 55 toys on tables. Only three or four families came in.

Today, the toy library has as many as 500 people at a time. It has almost 4,000 toys. The space is full of puzzles, games, blocks, trucks, kits and more. Each family can borrow five things for up to a month.



Donated toys are accepted, Nutter said.

Nutter and other volunteers work to find a place for donated items. Some are not used by the toy library. They do not want the toys to be thrown away, she said.

Good For The Earth

Kari Carlson works at the library. She likes it because it is good for the Earth, she said.

The idea of sharing toys is growing. People are loaning them out in other places, too.

Quiz

- 1 Read the paragraph below from the introduction [paragraphs 1-6].

The toy-lending library began in 2014. It is at Richfield Lutheran Church in Minneapolis. It is for children up to 5 years old and parents or others. The library started because parents wanted to enjoy playing without filling up landfills. When kids lose interest in a toy, it might be thrown away.

Which question is answered by this paragraph?

- (A) Why do some kids lose interest in their toys?
- (B) How many toys have ended up in landfills?
- (C) Why did the toy-lending library get started?
- (D) How many kids have visited the toy-lending library?

- 2 Read the section "Good Place To Try Out Toys."

Select the paragraph from the section that explains what it is like to visit the toy-lending library.

- (A) Molly Stern and Taryn Tessneer are moms. They started the Minneapolis Toy Library. They started out in meeting rooms at libraries.
- (B) Rebecca Nutter, a mother of three young daughters, joined them. Now, she runs the program.
- (C) Today, the toy library has as many as 500 people at a time. It has almost 4,000 toys. The space is full of puzzles, games, blocks, trucks, kits and more. Each family can borrow five things for up to a month.
- (D) Nutter and other volunteers work to find a place for donated items. Some are not used by the toy library. They do not want the toys to be thrown away, she said.

- 3 WHY does Kari Carlson like the toy library?

- (A) because she can donate her old toys there
- (B) because sharing toys is good for the Earth
- (C) because families get new toys for Christmas
- (D) because it is a place to take her daughters

- 4 WHY did Matt Allen and Caitlin Cook-Isaacson want to tell their family members about the toy library?

- (A) because they thought their family members would enjoy visiting
- (B) because they wanted their family members to volunteer there
- (C) because they decided to visit the library on Christmas day
- (D) because they realized they needed fewer Christmas gifts



Verbs

A **verb** is the action word in a sentence. A verb tells what somebody or something does.

Example: The cars stop at the red light.

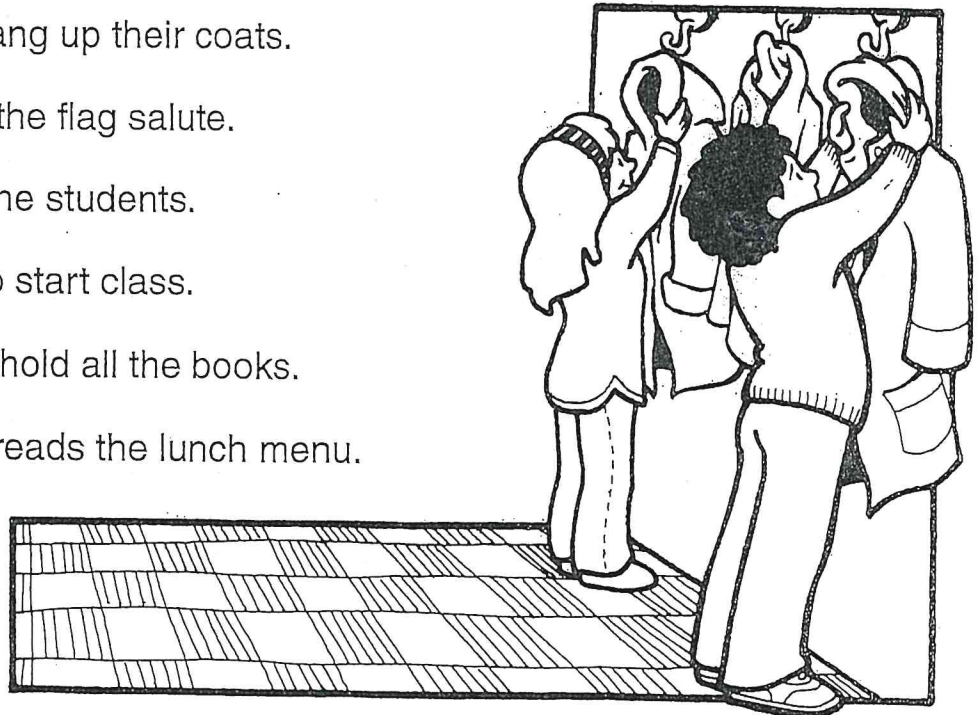
Stop is the verb. It tells what the cars did.

PRACTICE

Underline the verb in each sentence.

Example: The girl kicks the soccer ball.

1. Mr. Figura writes on the chalkboard.
2. The children sit at their desks.
3. The students hang up their coats.
4. The class says the flag salute.
5. Coco picks up the students.
6. The bell rings to start class.
7. The backpacks hold all the books.
8. Mrs. McKinney reads the lunch menu.



Name: _____

Date: _____

Day 15



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

The Importance of Seeds

Why are seeds important?

Without seeds, there wouldn't be many plants. If we didn't have plants, people and animals would not have as much food to eat. Plants also help provide the air that people and animals need to breath.

There are many seeds that people and animals eat each day. People like to eat rice, oats, wheat, and beans. Birds, squirrels, hamsters, mice, and other animals all eat seeds as part of their diet. Plants and seeds help people and animals in many ways.

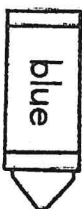
1. Which of these animals eat seeds as part of their diet?

- a. deer
- b. snakes
- c. birds



2. Finish the sentence below.

Without seeds, there wouldn't _____



3. Without plants, people and animals would not have _____

- a. clothes to wear
- b. as much food to eat
- c. shelter



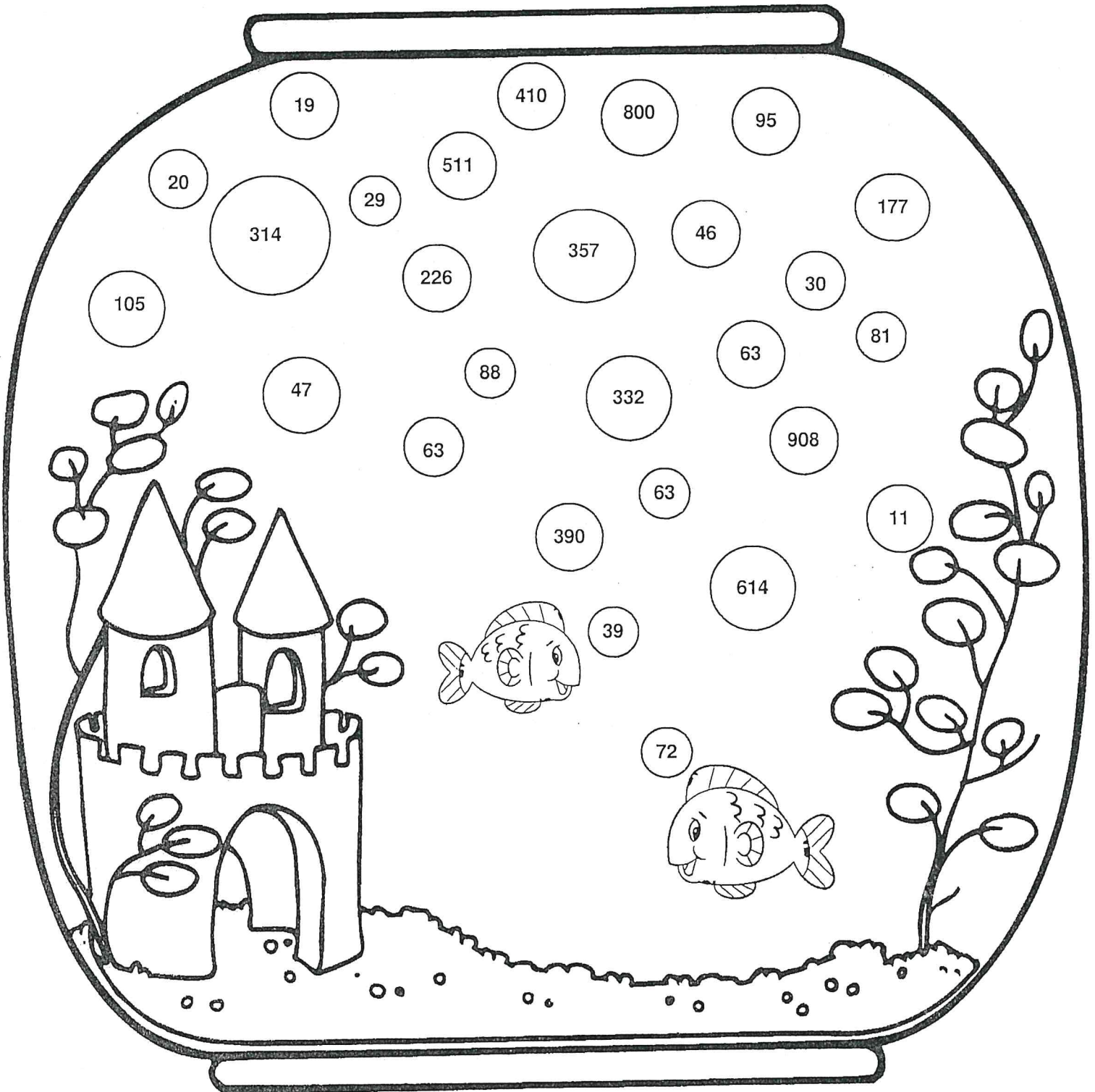
4. What are some of the seeds that people like to eat?



- a. leaves, animals, and beans
- b. oats, wheat, and stems
- c. rice, oats, wheat, and beans

Odd and Even Numbers

Color the bubbles with even numbers blue.
Color the bubbles with odd numbers purple.



NTI

Non-Traditional Instruction

Days 16-20

2nd Grade

Boy invents winning ping-pong game for sister with autism

By Star Tribune, adapted by Newsela staff on 02.20.18

Word Count 429

Level 330L

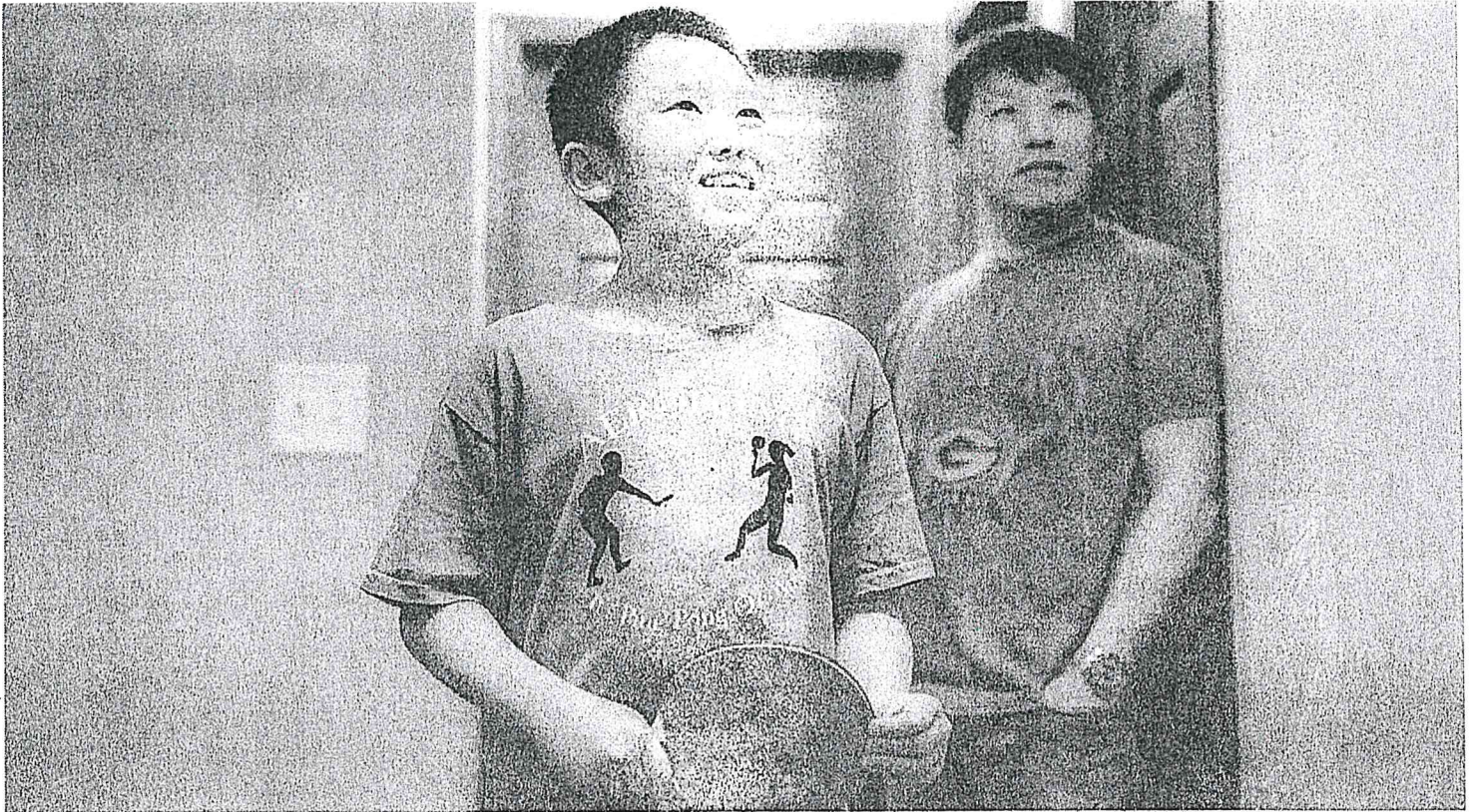


Image 1. Kusa Xiong is the inventor of a new game called Aeropong. His older sister Pahnuly was the inspiration for the game. Photo from: Leila Navidi/Minneapolis Star Tribune/TNS.

Kusa Xiong is 10 years old. He has a sister named Pahnuly. She is 12 years old.

Kusa looks out for Pahnuly. At school, he helps her put things away in her locker. At home, they read together. They also make up games.

Pahnuly has autism. People with autism can have trouble talking with others. They may say things over and over. Sometimes, they may not like to look at the person they are talking to.

Kusa's family likes playing ping-pong. This game is hard for Pahnuly. Kusa wanted to make it easier for her. So he came up with a new game.

Pahnuly made him think differently, Kusa said.

Wins Big Toy Contest

The new game is called Aeropong. Kusa sent it into a big toy contest. Aeropong won! The prize is \$2,500 for college. Now, a toy company is going to make Aeropong. People will be able to buy it.

In Aeropong, a ping-pong ball hangs from a frame. The players hit the ball back and forth. It is kind of like tennis. No one has to go chase the ball, though.

Practicing Ping-Pong

Kusa came up with the game last year. He wanted to help Pahnuly practice ping-pong. So he hung the ball from a door frame. Their dad helped.

At first, Pahnuly was not interested. Then Kusa heard a sound: Clack, clack, clack. Pahnuly was hitting the ball.

Next, the family put up a better frame. They made up rules. They agreed on how to score points.

New Game To Play Together

Kusa's invention was good for Pahnuly. It was good for Kusa, too. It gave them a new game to play together. Kusa wanted to make people smile. He really wanted to make his sister happy.

When Pahnuly scores a point, she dances, he said.

Teaches How To Take Turns

Jennifer Reinke works with people who have autism. She said playing is important for children with autism and their siblings. It builds important skills, Ms. Reinke said. Kids learn to play together and take turns. They also learn to be more understanding.

Kusa's family has made YouTube videos. They show the family playing Aeropong. Pahnuly likes the videos. She watches them almost every day.

One video ends with Pahnuly jumping up and down. She just won at Aeropong. She waves her pink paddle in the air.



QUIZ

- 1 Who in the article has autism and learned to play Aeropong?
- (A) Kusa Xiong
 - (B) Kusa's father
 - (C) Pahnuly Xiong
 - (D) Jennifer Reinke
- 2 Read the section "Teaches How To Take Turns."
Which sentence explains WHY playing is important for children with autism?
- (A) Jennifer Reinke works with people who have autism.
 - (B) It builds important skills, Ms. Reinke said.
 - (C) Kusa's family has made YouTube videos.
 - (D) One video ends with Pahnuly jumping up and down.
- 3 How is Aeropong different from ping-pong?
- (A) The ball gets hit back and forth.
 - (B) Two players can play Aeropong.
 - (C) A ball hangs from a frame.
 - (D) Aeropong is played with paddles.
- 4 Why did Kusa create Aeropong?
- (A) He was tired of losing ping-pong to his sister.
 - (B) He wanted to win a contest and make \$2,500.
 - (C) His parents suggested that he invent a new game.
 - (D) He wanted his sister with autism to be able to play.

Verbs

A **verb** is the action word in a sentence. A verb tells what somebody or something does.

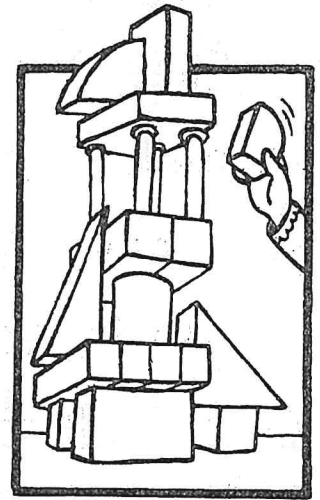
- A **singular verb** goes with a singular subject. A singular verb ends in *-s*.
Example: Camille rides her bike every day.
- A **plural verb** goes with a plural subject. A plural verb does not end in *-s*.
Example: Clay and Camille ride their bikes every day.

PRACTICE

Complete each sentence with the correct form of the verb.

Example: Marisol folds the clothes.
fold folds

1. Sam _____ the newspaper each day.
read reads
2. The rain _____ down from the clouds.
fall falls
3. Wendy _____ towers with the blocks.
build builds
4. Ben and Liz _____ their instruments after school.
practice practices
5. The robot _____ problems in the blink of an eye.
solve solves



WRITE ON!

On a separate sheet of paper, use the singular form and the plural form of the same verb in a pair of sentences. Underline the verb in each sentence.

Name: _____

Date: _____

Day 16



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

Parts of a Plant

What do trees and flowers have in common? They are all plants.

Plants are living things. Most plants have roots, a stem, and leaves.

Roots provide water and minerals from the soil for the plant to eat.

The stem brings water and minerals from the roots to the rest of the plant parts. The leaves take in air that plants need to live and grow.

Each part of a plant has a different job. Even though a water lily and a cactus might not look alike, they are both still plants. Different plants may not look alike, but most plants have the same parts.

1. What are the parts that most plants have?



- a. air, leaves, and water
- b. roots, minerals, and a stem
- c. roots, a stem, and leaves

2. Finish the sentence below.



The leaves take in air _____

3. Each part of a plant has a _____.

- a. root
- b. stem, roots and leaves
- c. different job



4. Which sentence below is true?



- a. Plants are non-living things.
- b. Different plants may not look alike, but most plants have the same parts.
- c. Each part of a plant has the same job.

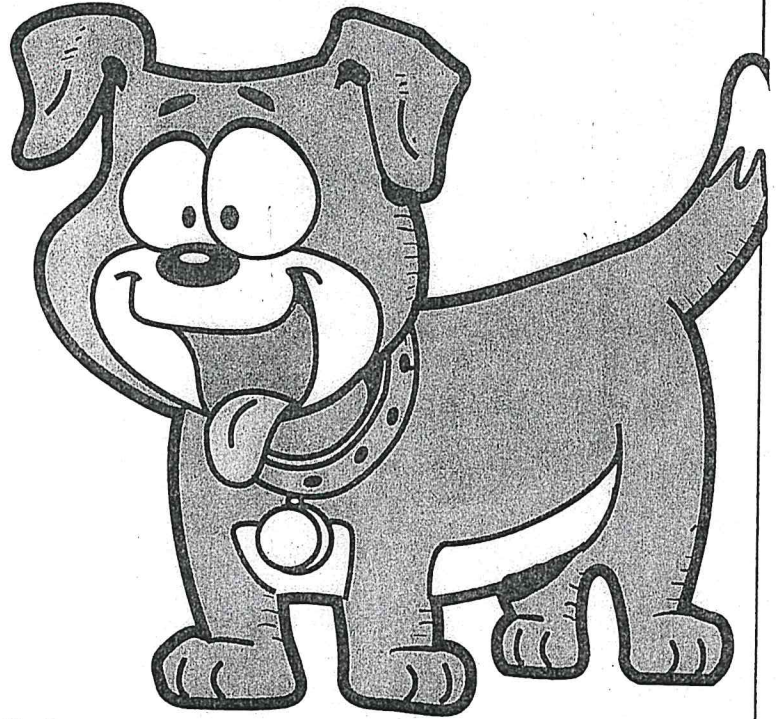
Name: _____

Day 16

3-Digit Addition (regrouping)

The Amazing Talking Dog

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.



$$\begin{array}{r} \text{P} \quad 745 \\ + 539 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 429 \\ + 775 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G} \quad 639 \\ + 880 \\ \hline \end{array}$$

$$\begin{array}{r} \text{B} \quad 899 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 753 \\ + 287 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} \quad 523 \\ + 445 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \quad 432 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \quad 326 \\ + 876 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 456 \\ + 221 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 326 \\ + 427 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 428 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 331 \\ + 531 \\ \hline \end{array}$$

What is even more amazing than a talking dog?

1,204

530

1,284

1,040

526

677

968

1,202

1,519

1,142

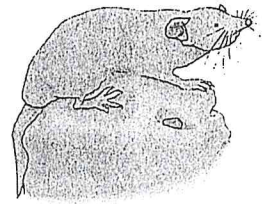
753

862

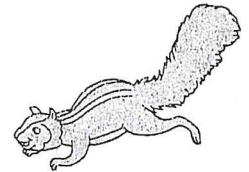
I Am Who I Am

by Rebecca Besser

Characters



Matt Mole



Sam Squirrel



Becky Bird



Greg Groundhog

Matt Mole started digging a hole in the ground.

Sam Squirrel was collecting nuts nearby and hopped over to watch.

"What are you doing?" asked Sam Squirrel.

"I'm digging a hole to keep my worms in," Matt Mole said.

Sam Squirrel frowned. "Why don't you keep them in a tree? That's what I do."

"I can't climb trees," Matt Mole said. "I have to dig holes. I am who I am, and I do what I do."

Sam Squirrel shook his head and went back to gathering nuts.

Becky Bird saw Matt Mole digging and flew down to see what he was doing.

"Why are you digging a hole?" Becky Bird asked.

"I'm digging a hole to keep my worms in," Matt Mole said.

"Why don't you eat them? That's what I do," Becky Bird chirped.

"I'm not always hungry," Matt Mole said. "I like to save them for later. I am who I am, and I do what I do."

Becky Bird shrugged and flew off to find worms and berries to feed her family.

Matt Mole kept digging. Soon, Greg Groundhog came to visit Matt Mole.

"Are you done with your hole yet?" Greg Groundhog asked.

"No," Matt Mole said. "Sam Squirrel said I should keep them in a tree. Becky Bird said I should eat them. I told them, 'I am who I am, and I do what I do.'"

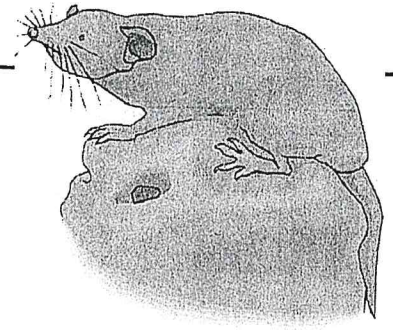
Greg Groundhog laughed. "It's hard for them to understand that others are different. I'm proud of you for being yourself. I'm finished digging my burrow. Come over and get some worms when you're done."

"Okay," Matt Mole said, and was glad he had a friend who understood him.

Name: _____

I Am Who I Am

by Rebecca Besser



1. What does Matt Mole want to do with his worms?

2. Why doesn't Matt keep them in a tree?

3. Why doesn't Matt eat his worms?

4. What is the setting of this story?

5. Why is Gary Groundhog proud of Matt?

- a. He is doing what his friends tell him.
- b. He is taking good care of his worms.
- c. He is being a good friend.
- d. He is not afraid to be himself.

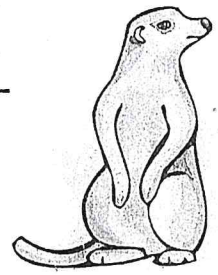
6. What kind of story is this?

- a. a non-fiction article
- b. a fiction story
- c. a biography
- b. a poem

Name: _____

I Am Who I Am

Vocabulary Activity

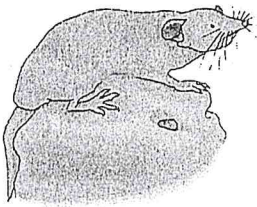


Draw straight lines to match the vocabulary words with their meanings.

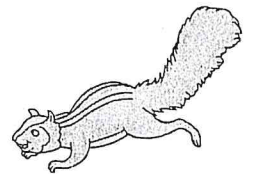
- | | |
|--------------|---|
| 1. gather | a. animal that climbs trees and eats nuts |
| 2. hungry | b. to collect |
| 3. squirrel | c. wanting food |
| 4. different | d. an animal home in the ground |
| 5. burrow | e. animal that digs holes in the ground |
| 6. mole | f. not the same |

Now circle the words in the puzzle.

They are hidden up and down, sideways, and diagonal.



W	H	B	O	N	M	A	C	G	G
S	Q	U	I	R	R	E	L	Q	A
P	K	R	N	E	P	O	Z	E	T
U	B	R	T	G	O	L	M	Z	H
Y	Q	O	A	H	R	K	O	U	E
P	A	W	L	P	S	Y	L	V	R
O	D	I	F	F	E	R	E	N	T

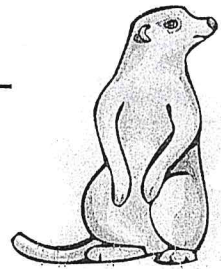


Name: _____

Name: _____

I Am Who I Am

by Rebecca Besser



Class activities you may want to try -

1. Read other fables, such as the "Ant and the Grasshopper," or the "Tortoise and the Hare." Compare and contrast "I Am Who I Am" to other fables.

2. Search for photos of moles, groundhogs, squirrels, and birds online. Students may be surprised to see what a real mole looks like. Print out some of the pictures and hang them up in the classroom. (Search for the pictures yourself before showing students. When you search for "moles" online, you may get some other types of pictures.)

3. Have students brainstorm a list of other appropriate titles for this story.

4. Have students make illustrations to go with the story. Each student can draw a different part of the story and write a sentence or two about the picture.

5. Discuss, write about and/or draw the different homes of each animal in the story.
 - mole - underground tunnel
 - groundhog - burrow
 - squirrel - nest
 - bird - nest

Verbs—Irregular Past Tense

Some **verbs** change form in the past tense.

Example: I make my bed.

I made my bed.

PRACTICE

Match the present tense verb to its past tense form.

- | | |
|-----------|-------|
| 1. build | broke |
| 2. hear | built |
| 3. freeze | did |
| 4. wear | froze |
| 5. know | heard |
| 6. write | had |
| 7. sweep | knew |
| 8. break | ran |
| 9. run | swept |
| 10. do | was |
| 11. have | wore |
| 12. is | wrote |



Name: _____



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

Date: Day 17

How Plants Breathe

What do plants, animals, and humans all have in common? They all need air to breathe. Yes, even plants need air.

However, they use air differently than humans and animals. When humans and animals breathe, they take oxygen from the air into their bodies through their lungs. When they breathe out, they let the carbon dioxide out of their lungs. When plants breathe, they do the opposite. Plants take in carbon dioxide and let out oxygen. Plants don't have lungs like humans or animals; instead, they use their leaves. Plants, humans, and animals all need air, just different parts of it. They work together to help one another breathe.

1. What do all plants, animals, and humans have in common?

- a. They all need soil and air.
- b. They all need shelter and clothes.
- c. They all need air.

2. What do humans and animals use to breathe?

- a. heart
- b. lungs
- c. stomach

3. Humans breathe in oxygen and breathe out _____.

- a. oxygen
- b. plants
- c. carbon dioxide

4. Plants take in carbon dioxide and let out _____.

- a. oxygen
- b. plants
- c. carbon dioxide

Name: _____

Day 17

Shape Subtraction

circle



trapezoid



square



hexagon



diamond



octagon



heart



Pentagon



star



triangle



Subtract the number in the **pentagon** from the number in the **heart**.

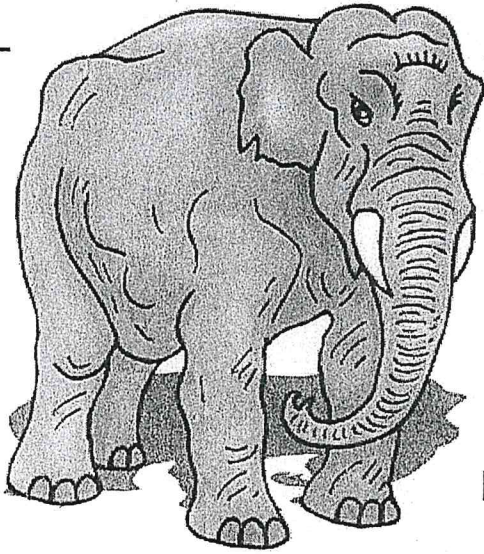
Subtract the number in the **hexagon** from the number in the **circle**.

Subtract the number in the **square** from the number in the **trapezoid**.

Subtract the number in the **star** from the number in the **octagon**.

Subtract the number in the **triangle** from the number in the **diamond**.

Subtract the number in the **pentagon** from the number in the **square**.



“T” Time With Elephants

by Guy Belleranti

Three interesting things about an elephant begin with the letter T – trunk, tusk and teeth.

An elephant's trunk has over forty thousand muscles and tendons. The trunk is a combination of the nose and the upper lip. An elephant uses its trunk for picking things up. It also uses its trunk for smelling.

An elephant has two tusks. The tusks are made of ivory. The tusks grow from the elephant's upper jaw. An elephant has these two "teeth" instead of incisor teeth. The tusks grow throughout an elephant's life. An elephant uses its tusks to drill for water and to dig up food.

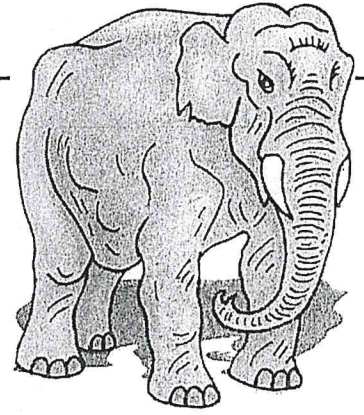
All African elephants have tusks. Only some Asian male elephants have tusks. Some female Asian elephants also have tusks, but they are very small and hidden inside the mouth.

An elephant also has four other teeth. These teeth are molars. An elephant has one upper molar and one lower molar on each side of its mouth. Because an elephant eats a lot of plants, its molars get ground down. New molars move in to replace the old molars about every ten years. An elephant gets up to six sets of molars over its lifetime.

Name: _____

"T" Time With Elephants

by Guy Belleranti



1. How many muscles and tendons are in an elephant's trunk?
- a. over 4,000
 - b. over 40,000
 - c. over 400,000
 - d. over 40,000,000

2. What two things does an elephant use its trunk for?

3. What two things does an elephant use its tusks for?

4. What does an elephant use its molars for?

- a. growing tusks
- b. chewing plants
- c. chewing small animals
- d. speaking to other elephants

5. What is one way you might tell whether an elephant is old or young?

- a. count the number of molars in its mouth
- b. look at its color
- c. measure its height
- d. measure its tusks

6. Copy one sentence from the passage that states the main idea.

Verbs—Irregular Past Tense

Some **verbs** change form in the past tense.

Example: I see the birds.

I saw the birds.

PRACTICE

Write the correct form of the verb on the line.

Example: Yesterday, I did my work.
do did

- I _____ my lunch every day.
eat ate
- I can't believe I _____ the whole thing!
eat ate
- Who _____ what I see now?
sees saw
- Ben _____ a dog chasing two cats.
sees saw
- Each night, Lisa _____ all of the cooking.
does did
- Last night, Dad _____ the dishes.
does did
- Who _____ the key today?
has had
- Yesterday, we _____ the code.
have had



Name: _____



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

Date: _____

Day 18

What makes flowers colorful?

Have you ever noticed the bright and colorful flowers around you? Flowers bloom in different colors and shapes. The brightness of a flower is actually very important to the life of the plant. The colors, shapes, and smell of a flower make them very interesting and attractive to insects.

Insects pollinate flowers so they can grow new seeds. Insects are very important to flowers. Insects pick up a sticky powder when they stop on a flower to eat. The powder is called pollen. When an insect lands on another flower, it leaves the pollen behind and picks up new pollen. The exchange of pollen helps the plant grow seeds. Then, these new seeds fall to the ground. The new seeds on the ground will one day become new flowers.

1. Finish this sentence.
Flowers bloom in _____

Flowers bloom in _____



2. The colors, shapes, and smell of a flower make them very _____ to insects.

- a. ugly and interesting
- b. boring and ordinary
- c. interesting and attractive



3. Why do insects pollinate flowers?

- a. To eat the flower.
- b. So they can land on them.
- c. So they can grow new seeds.



4. What happens to the new seeds that fall on the ground?

- a. The seeds die.
- b. The seeds become food.
- c. The seeds become new flowers.

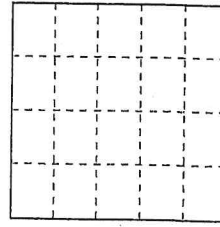
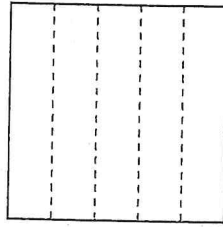
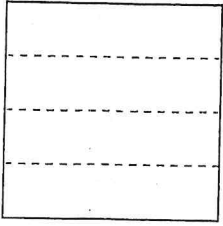


Partition the shape as described and then count to find the number of boxes.

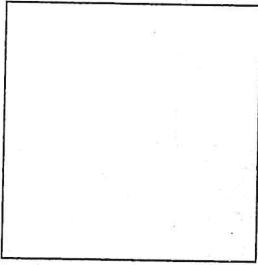
Rows go left and right.

Columns go up and down.

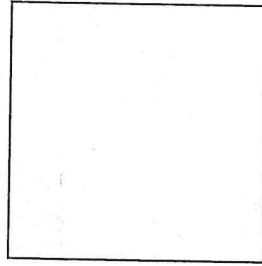
This has 4 rows and 5 columns.
There are **20** boxes total.



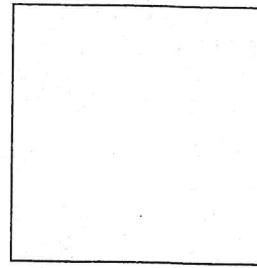
1) 5 rows
4 columns



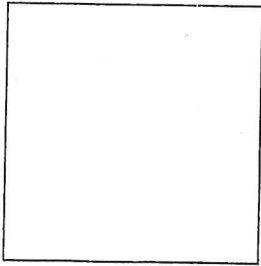
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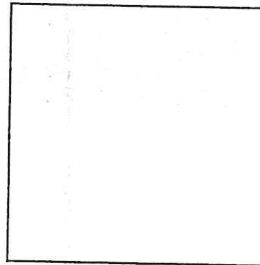
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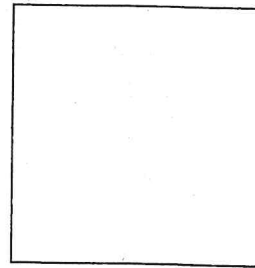
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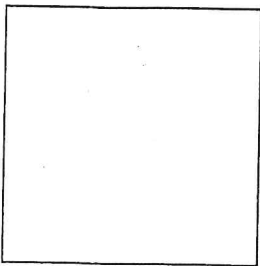
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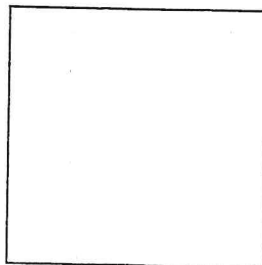
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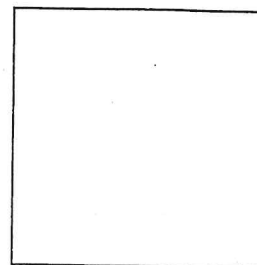
7) 3 rows
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8) 4 rows
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9) 4 rows
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Answers

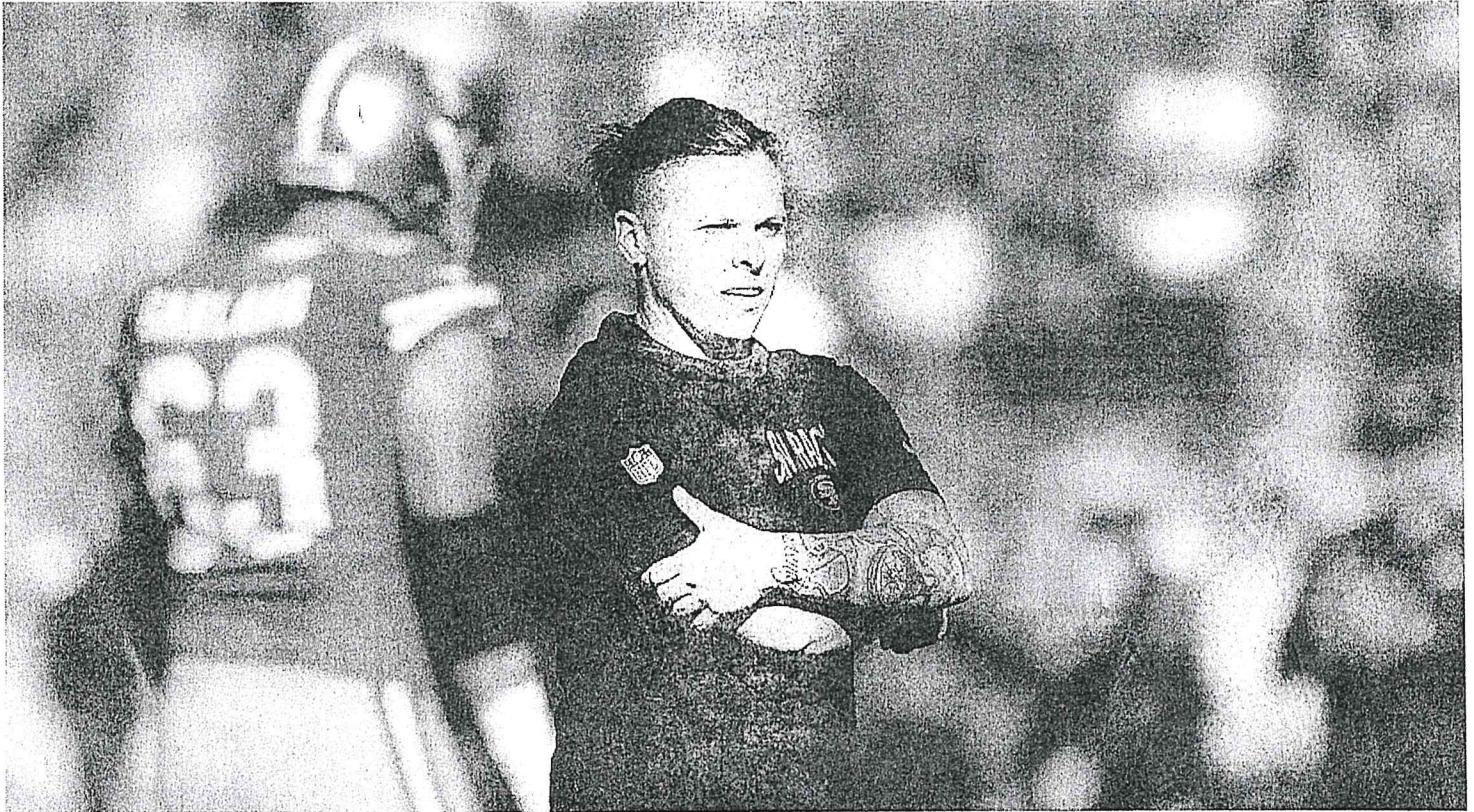
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Katie Sowers becomes the first woman to coach in a Super Bowl

By Washington Post, adapted by Newsela staff on 02.03.20

Word Count 495

Level 440L



Katie Sowers, an assistant offensive coach with the San Francisco 49ers, looks on during warm-ups before a football game against the Atlanta Falcons at Levi's Stadium in Santa Clara, California, December 15, 2019. Photo: Lachlan Cunningham/Getty Images

Kendrick Bourne was playing in an important game. It was the first game at his first training camp. The training camp was for the National Football League. The National Football League is called NFL, for short.

Mr. Bourne was playing for the 49ers. They are a football team. They play in San Francisco, California. He was not playing well. He dropped two passes. He went back to the sideline. Mr. Bourne sat on the bench. He put his head in his hands. He was unhappy with himself.

A coach walked up to him. The coach told him, "Live in the moment. Treat it how you've been playing all your life. You're supposed to be here."

This made Mr. Bourne feel better. He returned to the field and made his first catch. He played well for the rest of the game.

Coach Katie

Mr. Bourne made the 2017 team after that. He still plays for the 49ers. He said the coach's message helped him get there.

"That was just a big moment in my life," Mr. Bourne said. "Her giving me that tip helped me make my way."

A coach helping a player is not uncommon. There was one uncommon thing about this story. The football coach was a woman.

Her name is Katie Sowers. She is one of only three women who coach in the NFL.

On Sunday, February 2, something special happened. Ms. Sowers became the first woman to coach in the Super Bowl. The 49ers played against the Kansas City Chiefs. In the end, Kansas City beat the 49ers 31 to 20.

It was still a big night for Ms. Sowers. She is living her dream.

A Football Dream

Ms. Sowers grew up in Kansas. She loved football as a kid. She played as a quarterback for a women's football league. She always wanted to work in football. Coaching in the NFL seemed impossible.

Then in 2014, Ms. Sowers saw Becky Hammon coaching for a professional basketball league. Ms. Hammon was coaching the San Antonio Spurs. It made her realize that she could coach for the NFL.

Ms. Sowers worked hard to make her dream come true. In 2016, she got her first chance. She started helping the Atlanta Falcons. They are another football team. Now, Ms. Sowers is a key part of the 49ers coaching staff. People like working with her.

Inspiring Other Girls

Emmanuel Sanders is a wide receiver for the 49ers. He said she is "one of the coolest coaches" he has ever been around. Wes Welker is another coach for the 49ers. He complimented how hard she works.

Ms. Sowers hopes girls saw her coach at the Super Bowl. She wants to inspire them. Maybe then there will be more women coaching football one day. She will work hard to make that happen.

"You have to have a first for everything to create change," Ms. Sowers said. "I want to make sure I'm not the last."

QUIZ

- 1 Who in the article inspired Katie Sowers to coach in the NFL?
 - (A) Kendrick Bourne
 - (B) Becky Hammon
 - (C) Emmanuel Sanders
 - (D) Wes Welker

- 2 How did Katie Sowers help Kendrick Bourne during a football game?
 - (A) She made him feel better and then he played well.
 - (B) She made him want to play for a new team.
 - (C) She told him what to do to catch a football.
 - (D) She told him that he would make the team.

- 3 What event happened AFTER Katie Sowers became a coach for the 49ers?
 - (A) She joined a women's football league.
 - (B) She saw Becky Hammon become a coach.
 - (C) She became a coach for the Falcons.
 - (D) She coached in her first Super Bowl.

- 4 Why did Wes Welker compliment Katie Sowers?
 - (A) She has won many Super Bowls.
 - (B) She wants to play in the NFL.
 - (C) She is a very hard worker.
 - (D) She taught him how to play football.

Parts of Speech

Name _____

Date _____



Verbs—Irregular Past Tense

Some **verbs** change form in the past tense.

Example: The tree grows in the sunlight.

The tree grew in the sunlight.



Rewrite each sentence in the past tense.

Example: Patty draws pictures.

Patty drew pictures.

1. Morgan writes a letter.

2. Jessica sweeps the steps.

3. Jason does his work.

4. Victor and Thomas know the answers.

5. Michael and George run many laps.

6. Lena is happy.

Name: _____



Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.

Date: _____

Day 19

Harmful Plants

Did you know that parts can be harmful? When you think about plants, you normally don't think about them being dangerous. However, parts of some plants can be poisonous or hurt you. Some plants have thorns that can hurt animals or people. The poisonous or pointed parts of some plants keep the seeds of the plant from being eaten or destroyed. Did you know that part of the potato plant is poisonous? People eat the potato that grows under the ground. The leaves and flowers of the plant that grow above the ground are poisonous. Children love to pick roses for their mothers, but they have sharp thorns. The thorns protect the seeds. If an animal tries to eat a rose or cactus, it might get a mouthful of thorns.

1. Finish this sentence.



However, parts of some plants _____

2. Some plants have _____ that can hurt animals or people.

- a. thorns
- b. flowers
- c. leaves



3. What part of a potato plant do people eat?

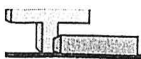
- a. the leaves
- b. the part under the ground
- c. the part above the ground



4. What do the thorns protect on a rose?

- a. leaves
- b. stem
- c. seeds



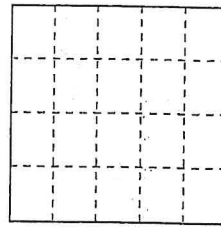
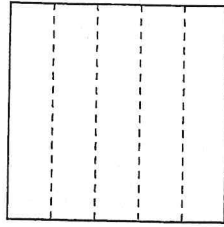
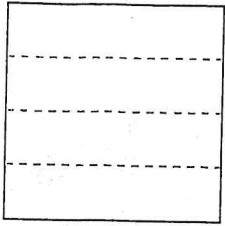


Partition the shape as described and then count to find the number of boxes.

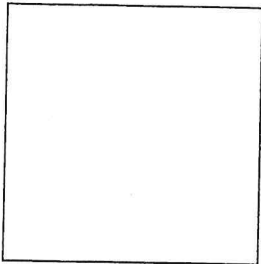
Rows go left and right.

Columns go up and down.

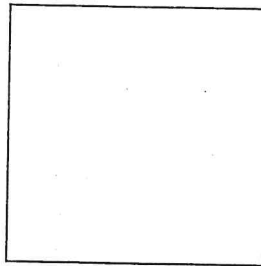
This has 4 rows and 5 columns.
There are 20 boxes total.



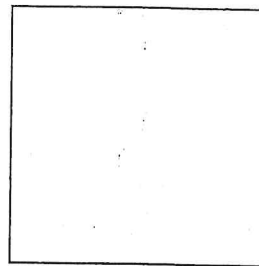
1) 5 rows
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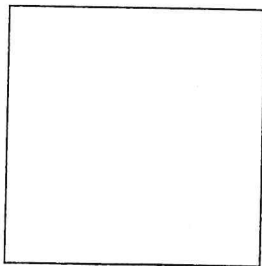
2) 3 rows
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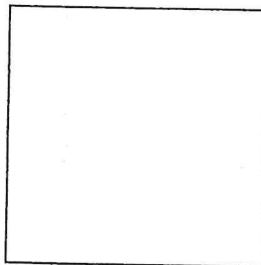
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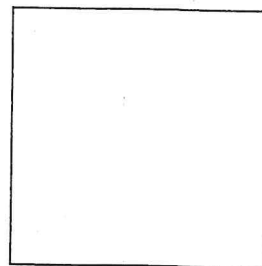
4) 4 rows
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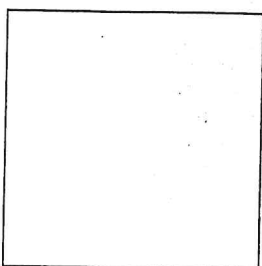
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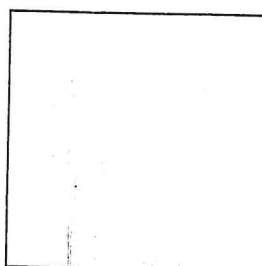
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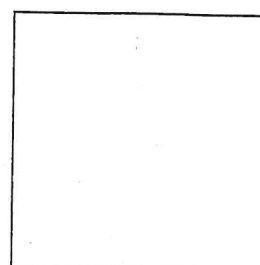
7) 2 rows
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8) 2 rows
4 columns



9) 3 rows
4 columns



Answers

1. _____
2. _____
3. _____
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9. _____

Name: _____

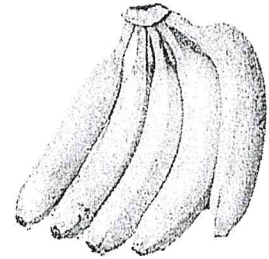
Two Fantastic Fruits

Bananas

Bananas are a yellow fruit that grows in hot climates. They grow on tall plants, in bunches called *hands*. They're easy to carry and fun to eat.

Sometimes bananas are called the "perfect fruit" because they have many nutrients to keep you healthy. They have lots of potassium, which helps your muscles grow.

For a delicious treat, add some banana slices to other foods, like cereal, ice cream, or a peanut butter sandwich. A banana is also an excellent breakfast food.



Pineapples



Pineapples are another yellow fruit that grows in hot climates. They grow on low plants, close to the ground. Pineapples are very juicy and sweet. They are not very easy to carry around because they are large and have prickly skin.

Pineapples are very healthy food. They have lots of vitamin C, which helps your body fight germs and build strong bones.

Slices of pineapple taste wonderful when added to other foods, like pizza, ice cream, and hamburgers. Some people even put pineapple slices on cakes.

1. According to the paragraphs above, how are bananas and pineapples alike?

- | | |
|---------------------------------|------------------------------------|
| a. They are both dirty fruits. | b. They both grow in bunches. |
| c. They are both easy to carry. | d. They both grow in hot climates. |

2. How are bananas and pineapples different?

- Pineapples are healthy, but bananas are not.
- Bananas are easy to carry, but pineapples are not.
- Pineapples grow on plants, but bananas do not.
- Bananas and pineapples grow in hot climates.

3. Which statement is an opinion?

- Some people put pineapple slices on cakes.
- Bananas are a yellow fruit that grows in hot climates.
- Pineapples have prickly skin.
- Bananas taste delicious when added to cereal.

4. What is a *hand* of bananas? _____

Name _____ Date _____



Compound Words

A **compound word** is made by combining two words into one unique word. The meaning of the compound word can be determined by looking at its two word parts.

Example: spacesuit
meaning: a suit worn in space



Circle the words that are compound words.

- | | | | |
|----------|----------|----------|------------|
| baggage | jacket | raincoat | tooth |
| bathrobe | lips | shoelace | turtleneck |
| bracelet | necklace | stocking | under |
| fingers | overalls | sweater | uniform |
| glasses | pajamas | swimsuit | wristwatch |

Write each compound word and its meaning on the lines.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Name: _____

Date: Day 20

Read the passage three times. Find the answers to the questions below, and highlight the answer in the passage with the color listed.



1. Finish this sentence.

Just like seeds, plants come in many _____

2. Some plants even grow _____.



- a. seeds
- b. fruit
- c. leaves

3. What is an easy plant to grow?



- a. trees
- b. roses
- c. sunflowers

4. When will the sunflowers be ready to pick?

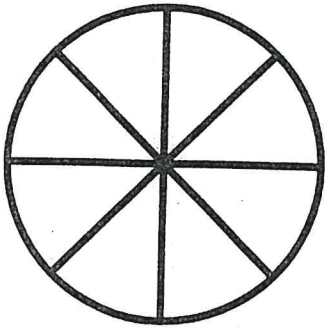


- a. spring
- b. summer
- c. fall

Growing Your Own Plants

Just like seeds, plants come in many shapes, sizes and colors. Some are beautiful flowers, green bushes, or giant palm trees. Some plants even grow fruit. One plant that is easy to grow is a sunflower. Find a sunny spot to plant the sunflower seeds. The seeds should be planted about a foot from each other so that they will have plenty of room to grow. The seeds need to be about half an inch deep in the soil. Water the soil. Put a net over the soil. This will keep the birds from eating your sunflower seeds out of the ground. As the sunflower begins to grow, you can remove the net. By the end of the summer, the sunflowers will be ready to pick.

Colorful Fraction Circles

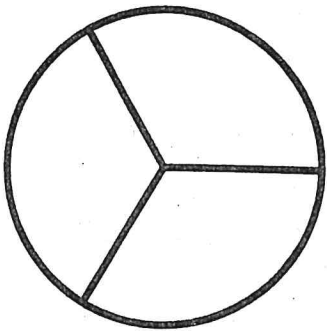


Color 3 parts red. Color 4 parts blue. Color 1 part green.

What fraction of the circle is red? _____

What fraction of the circle is blue? _____

What fraction of the circle is green? _____

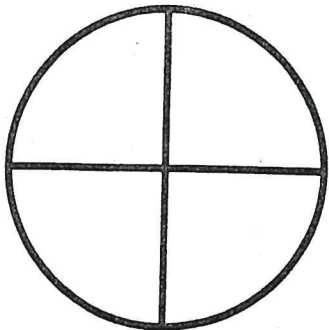


Color 1 part red. Color 1 part yellow. Color the rest of the circle green.

What fraction of the circle is red? _____

What fraction of the circle is yellow? _____

What fraction of the circle is green? _____

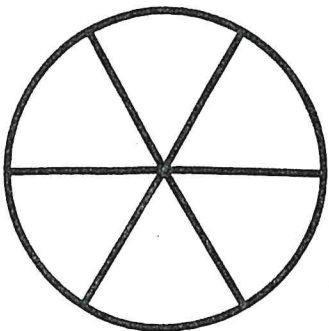


Color half of the circle orange. Color 1 part purple. Color 1 part brown.

What fraction of the circle is orange? _____

What fraction of the circle is purple? _____

What fraction of the circle is brown? _____



Color 1 part blue. Color 4 parts green.

What fraction of the circle is blue? _____

What fraction of the circle is green? _____

What fraction of the circle is not colored? _____

